

Foreign Language Education (FLED)

FLED 6000. World Languages and TESOL Methods P-8. 2 Hours.

Prerequisite: ESOL 2999 or FLED 2999. Theory and practice for the P-8 foreign language classroom. The course emphasizes the principles of foreign language pedagogy, reflection on practice, and instructional decisions that foster the success of all learners.

FLED 6010. P-8 Classroom Laboratory. 1 Hour.

This laboratory experience links pedagogical theory and practice as well as previous field experiences to advanced clinical practice or internship experiences. Students assume full responsibility for planning, implementing, and evaluating instruction in a classroom.

FLED 6780. Supervised Internship - Clinical Practice. 6 Hours.

Prerequisite: FLED 6000/6010, FLED 7000/7010, and 21 credit hours in the program. Co-Requisite: FLED 6800. Graded "Satisfactory" or "Unsatisfactory". With FLED 6800, a capstone experience in which teaching interns implement theory and instructional practices in secondary classrooms; supervised observation, teaching, classroom management and evaluation; acquaintance with the administration of a school and the school program; selection and use of appropriate instructional materials; conferences with supervisors.

FLED 6790. Student Teaching - Clinical Practice. 3 Hours.

Prerequisite: FLED 6000/6010, FLED 7000/7010, and 21 credit hours in the program. Co-Requisite: FLED 6800. Graded "Satisfactory" or "Unsatisfactory". With ESOL 6800, a capstone experience in which student teachers implement theory and instructional practices in secondary classrooms; supervised observation, teaching, classroom management and evaluation; acquaintance with the administration of a school and the school program; selection and use of appropriate instructional materials; conferences with supervisors.

FLED 6800. Clinical Practice Seminar. 3 Hours.

Prerequisite: FLED 6000/6010, FLED 7000/7010, and 21 credit hours in the program. Co-Requisite: FLED 6780 or 6790. Graded "Satisfactory" or "Unsatisfactory". Capstone experience requiring student teachers to reflect upon their teaching experiences through interactions with peers, secondary education professionals, and other educators in their content area. The preparation and presentation of a portfolio reflecting their student teaching experience is required.

FLED 7000. Curriculum and Instruction of World Languages & TESOL. 2 Hours.

Prerequisite: FLED 2999. Preparation of pre-service teachers for the middle and secondary foreign language classroom. The course will focus on various second language teaching methods and approaches, their theoretical underpinnings, theories of second language acquisition, instructional strategies and materials, types of assessment, lesson planning, technology tools and resources, and professional development.

FLED 7010. 6-12 Classroom Laboratory. 1 Hour.

Prerequisite: FLED 2999. Preparation of pre-service teachers for the middle and secondary foreign language classroom. The course will focus on various second language teaching methods and approaches, their theoretical underpinnings, theories of second language acquisition, instructional strategies and materials, types of assessment, lesson planning, technology tools and resources, and professional development.

FLED 7100. Professional Development Seminar I. 3 Hours.

Through interaction with peers and education professionals, students perform self-assessment, determine areas of skill and knowledge in need of improvement, and design an effective career growth and development plan, as a preliminary step in expanding and modifying their personal teaching strategies.

FLED 7500. Theory and Practice in Second Language Acquisition. 3 Hours.

Discussion, analysis, and practice of the various theories and models of second-language acquisition.

FLED 7600. Research and Design. 3 Hours.

Research and curriculum design in foreign language education with emphasis upon contemporary issues.