

# Doctor of Speech-Language Pathology in Communication Sciences and Disorders

## Selected Educational Outcomes

1. Program graduates will demonstrate the ability to design and deliver professional development programs to meet the needs of underserved client populations in their region with an emphasis on cultural and linguistic diversity.
2. Program graduates will demonstrate the ability to successfully supervise individuals.
3. Program graduates will produce a relevant applied research dissertation.

## Examples of Outcome Assessments

1. Successful completion of a written and oral comprehensive examination.
2. Successful defense of an applied research dissertation.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed packet includes official transcripts from all institutions previously attended, official GRE scores, a letter of application, minimum three years full-time experience as a speech-language pathologist, three letters of recommendation, fee, and any additional program requirements submitted by the admission deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

## Admission Deadline

Fall Deadline: April 1

Go to the Graduate School website (<http://www.valdosta.edu/gradschool/programs.shtml/>) and click on Our Programs, then click on CSD Program for information on:

- Specific SLPD program Admission Requirements

To Apply Online, click here (<https://www.applyweb.com/apply/vsug/menu.html>).

## Requirements for the SLPD Degree in Communication Sciences and Disorders

Code	Title	Hours
<b>Research Core</b>		<b>18</b>
CSD 9521 & CSD 9998	Single Subject Design in Clinically Based Research and CSD Dissertation Proposal and Defense	6
CSD 9999	CSD Dissertation	9
Select one of the following:		3
RSCH 9840	Quantitative Research Methods in Education	
RSCH 9820	Qualitative Research Methods in Education	
RSCH 9800	Research Design and Foundations for Advanced Quantitative, Qualitative, and Mixed Methods Research	
<b>Social and Cultural Aspects Core</b>		<b>6</b>
CSD 9530 & CSD 9531	Social & Cultural Aspects of Underserved Populations and Assessment and Management of Underserved Populations	6
<b>Advanced Clinical Intervention Core</b>		<b>6</b>
CSD 9110	Advanced Clinical Supervision	3
CSD 9220	Advanced Clinical Intervention I	3
<b>Professional Development Core</b>		<b>2</b>
CSD 9000	Orientation to Doctoral Studies in CSD	0
CSD 9100 & CSD 9200	Professional Seminar in Doctoral Studies I and Professional Seminar in Doctoral Studies II	2
<b>Major Content Focus <sup>1</sup></b>		<b>9</b>
CSD 9500	Advanced Topics Major Focus-Literature Review	3
CSD 9510	Advanced Topics Major Focus-Applications	3
CSD 9520	Advanced Topics Major Focus-Product	3
<b>Minor Content Focus <sup>1</sup></b>		<b>3</b>

CSD 9400	Advanced Topics Minor Focus-Literature Review	3
<b>Elective Strands</b>		<b>12</b>
Students will choose four courses outside the department		
<b>Total Hours Required for the Degree</b>		<b>56</b>

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for Major/Minor topic focus, students can choose from one of the following topical areas:

- Autism Spectrum Disorder and Assessment/Intervention
- Dysphagia
- Neurogenics
- Fluency and related Disorders
- Early Intervention (birth-5 years)
- School-Aged Language Disorders
- Voice and related Disorders
- Alternative/Augmentative Communication
- Phonological Disorders
- Adult Language Disorders