

Education Specialist Degree with a Major in Teacher Leadership

A VSU Online Program

Selected Educational Outcomes

1. Candidates will demonstrate knowledge of the content necessary to successfully meet the Teacher Leadership Program Standards.
2. Candidates will model best practices in pedagogy and serve as mentors and coaches for other educators.
3. Candidates will conduct research related to school culture, curriculum, and assessment, and apply the findings to improving those areas.
4. Candidates will design and implement professional learning based on student and teacher needs.

Examples of Outcome Assessments

1. Candidates will demonstrate the content knowledge by passing the state-required content assessment.
2. Candidates will demonstrate best practices in pedagogy, mentoring, and coaching through faculty and supervisor observation of those practices.
3. Candidates will demonstrate the ability to conduct and apply research through a review of literature and an associated action research project scored by a departmentally created rubric.
4. Candidates will demonstrate the ability to design and implement professional learning through faculty and supervisor observation of clinical practice.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Program Retention, Dismissal, and Readmission Policies

1. The maximum time allowed for completion of the degree is seven calendar years. No work completed more than seven years prior to degree completion will be accepted toward the degree, except with special permission from the student's advisor and approval from the Dean of the Graduate School.
2. No more than 9 semester hours of academic work may be transferred from another institution into a College of Education and Human Services graduate program. Transfer credit will be evaluated after admission by the academic department.
3. Earning grades below "B" in graduate courses will result in the following consequences: students will be dismissed from the Graduate School if they accumulate three or more academic deficiency points unless otherwise indicated by individual program policy. A grade of "C" (although it may be credited toward a degree) equals one deficiency point. A grade of "D," "WF," "F," or "U" (none of which will be credited toward a degree) equals two deficiency points.
4. If dismissed from the program, a student must not be enrolled for two semesters. Application for readmission may be initiated during the second semester. Readmission is not guaranteed, and prior academic performance and student conduct/disposition in the program will be considered. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission.

Program Completion Requirements

1. A 3.0 cumulative grade point average (GPA) is required for graduation. No grade below a "C" will be credited toward the degree.
2. Candidates must submit an application for graduation at least one semester prior to their expected graduation date.
3. Candidates must attempt all Georgia state-approved educator certification assessments for their degree program and major.

Note: According to the Georgia Professional Standards Commission (GaPSC), all candidates applying for a certificate in the field of Teacher Leadership are required to present passing scores on Georgia's state-approved educator certification assessment(s) for Teacher Leadership. Candidates are not required to pass the state-approved assessment(s) in order to graduate from the program but cannot be recommended for certification until they successfully complete all coursework and attempt the Georgia state-approved assessment(s) for certification in Teacher Leadership.

Requirements for the Ed.S. Degree with a Major in Teacher Leadership

| Code | Title | Hours |
|---------------------|--------------------------------|-----------|
| Core Courses | | 21 |
| EDUC 5999 | Professional Orientation | 0 |
| ACED 7150 | Adult Learning and Development | 3 |

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| EDET 8005 | Foundations of Teacher Leadership | 3 |
| EDET 8020 | Teacher Leadership Residency I ¹ | 3 |
| EDET 8030 | Developing and Leading a Community of Diverse Learners | 3 |
| EDET 8040 | Teacher Leadership Residency II ¹ | 3 |
| EDET 8050 | Teacher Leadership Residency III ¹ | 3 |
| EDET 8880 | Capstone Seminar | 3 |
| All candidates must successfully complete EDUC 5999, a zero credit hour professional orientation course, during the first semester of enrollment. | | |
| Specialization Courses (numbered 5000 & above) ² | | 9 |
| Total Hours Required for the Degree | | 30 |

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Work in course must focus on content of candidate's certification field.

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Themes to select from, in consultation with advisor, include but are not limited to:

- Elementary Education
- ESOL (endorsement)
- Career and Technical Education
- Gifted Education (endorsement)
- Instructional Technology
- Leadership (GaPSC pre-service courses)
- Online Teaching (endorsement)
- Physical Education
- Reading (endorsement)
- Special Education
- Any combination of above