

Master of Arts in Teaching in Middle Grades or Secondary Education

Initial Clear/Renewable Certification

The M.A.T. program is designed for candidates who already have their undergraduate degree and who have satisfied content requirements in the area(s) in which they want to teach. The M.A.T. program offers initial certification to candidates in Middle Grades Education. Candidates select one content area from the following: English, mathematics, social studies, and science.

The M.A.T. is also offered for secondary education programs (grades 6-12) in English, mathematics, biology, chemistry, physics, broad field science, history, political science, or physics. Options are available for teachers currently employed with a temporary, provisional certificate and for prospective middle and secondary level teachers who do not currently hold certification.

Selected Educational Outcomes

1. Students in initial teacher education programs demonstrate knowledge of the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards.
2. Students in initial teacher education programs apply content specific pedagogy to the subject area content and demonstrate a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help students learn.
3. Students in initial teacher education programs analyze educational research findings and incorporate new information into their practice.
4. Students in initial teacher education programs assess and analyze student learning, make appropriate adjustments to instruction, monitor student learning, and have a positive effect on learning for all students.

Examples of Outcome Assessments

1. Students in initial teacher education programs demonstrate content knowledge through passing the state-required content assessment.
2. Students in initial teacher education programs demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.
3. Students in initial teacher education programs demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and grades 4-8 or 6-12 mentor teacher.
4. Students in initial teacher education programs demonstrate their ability to positively impact P-12 learning through a Teacher Work Sample (TWS).

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Go to the Graduate School website (<http://www.valdosta.edu/academics/graduate-school/welcome.php>) and click on Our Programs for information on:

- Specific M.A.T. (selected option) Program Admission Requirements
- M.A.T. (selected option) Program Retention, Dismissal, and Readmission Policies
- M.A.T. (selected option) Program Graduation Requirements

To Apply Online, click here (<https://www.applyweb.com/apply/vsug/menu.html>).

Employed Teacher Track

The Employed Teacher Track is for those who are currently teaching on a non-renewable, provisional certificate. It is designed as a two-year program; after successfully completing the first six courses (MSED 5600, MSED 6001, MSED 6002, MSED 6004, MSED 6010, and MSED 6020) and passing the aligned GACE Content Assessment(s), candidates may be recommended for initial certification at Level 4. At the end of the second year (additional 15 credit hours), candidates may earn a master's degree (M.A.T.) and be eligible to upgrade their certification to Level 5.

Code	Title	Hours
EDUC 2999	Teacher Education Requirements	0
MSED 5600	Content Teaching Methods of Middle Grades or Secondary Education	3
MSED 6001	Planning for Middle or Secondary Teaching	3
MSED 6002	Assessment in Middle or Secondary Education	3
MSED 6004	Content Area Literacy for Middle and Secondary Teachers	3
MSED 6010	Employed Teacher Track Internship 1	3

MSED 6020	Employed Teacher Track Internship 2	5
MSED 6021	Clinical Seminar Employed Teacher Track	1
MSED 6000	Written and Verbal Communication for Teachers	3
MSED 6003	Differentiation and Multicultural Education in Middle or Secondary Education	3
MSED 6005	Educational Philosophy, Law and Ethics	3
MSED 6300	MAT Capstone	3
SPEC 7000	Serving Students with Diverse Needs	3
Total Hours Required for the Degree		36

Note: SPEC 7000 can be waived for a student if she/he/they can provide evidence of meeting the Georgia Professional Standards Commission's Special Education Requirement (Georgia House Bill 671) to the VSU educator preparation certification officer.

Full-Time Student Track

The Full-Time Student Track of the M.A.T. is a fifth-year program beyond the bachelor's degree and is a full-time program in which candidates may earn an M.A.T. and be eligible for an induction certificate after meeting all program requirements and passing the GACE Content Assessment(s).

Code	Title	Hours
EDUC 2999	Teacher Education Requirements	0
MSED 6001	Planning for Middle or Secondary Teaching	3
MSED 6002	Assessment in Middle or Secondary Education	3
MSED 6004	Content Area Literacy for Middle and Secondary Teachers	3
MSED 6000	Written and Verbal Communication for Teachers	3
MSED 6003	Differentiation and Multicultural Education in Middle or Secondary Education	3
MSED 6005	Educational Philosophy, Law and Ethics	3
Select one of the following		3
MSED 5100	Mathematics Methods for Middle Grades or Secondary Education	
MSED 5200	Science Methods for Middle Grades or Secondary Education	
MSED 5300	Social Science Methods for Middle Grades or Secondary Education	
MSED 5400	English/Language Arts Methods for Middle Grades or Secondary Education	
MSED 5500	Methods of Teaching Reading for Middle Grades or Secondary Education	
MSED 6100	Apprenticeship in Teaching	3
MSED 6200	Student Teaching	5
MSED 6201	Clinical Seminar Full-time Student Track	1
MSED 6300	MAT Capstone	3
SPEC 7000	Serving Students with Diverse Needs	3
Total Hours Required for the Degree		36

Note: SPEC 7000 can be waived for a student if she/he/they can provide evidence of meeting the Georgia Professional Standards Commission's Special Education Requirement (Georgia House Bill 671) to the VSU educator preparation certification officer.