

# Bachelor of Science in Education with a Major in Middle Grades Education

## Bachelor of Science in Education Degree with a Major in Middle Grades Education

### Selected Educational Outcomes

1. Students in initial teacher education programs demonstrate knowledge of the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards.
2. Students in initial teacher education programs apply content-specific pedagogy to the subject area content and demonstrate a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help all students learn.
3. Students in initial teacher education programs analyze educational research findings and incorporate new information into their practice.
4. Students in initial teacher education programs assess and analyze student learning, make appropriate adjustments to instruction, monitor student learning, and have a positive effect on learning for all students.

The departmental faculty members assess the desired learner outcomes for this program by using a variety of techniques. Examples of summative assessments in addition to course evaluations include the following:

### Examples of Outcome Assessments

1. Students in initial teacher education programs will demonstrate content knowledge through passing the state-required content assessment.
2. Students in initial teacher education programs will demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.
3. Students in initial teacher education programs will demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and P-12 mentor teacher.
4. Students in initial teacher education programs will demonstrate their ability to positively impact P-12 learning through the completion of a capstone applied research project..

## Requirements for the Bachelor of Science in Education Degree with a Major in Middle Grades Education

Code	Title	Hours
<b>Core Curriculum</b>		<b>60</b>
Core IMPACTS (See VSU Core Curriculum)		42
Field of Study Requirements		
EDUC 2000	Written and Verbal Communication for Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
SPEC 2000	Serving Students with Diverse Needs	3
Primary Concentration (select one area)		3
Language Arts, Math, Science, Social Studies (select from the approved course list for concentration area)		
Secondary Concentration		3
Language Arts, Mathematics, Science, Social Studies (select from the approved course list for concentration area)		
EDUC 2999	Teacher Education Requirements	0
All courses in Area F must be completed with a grade of "C" or better.		
<b>Program Requirements</b>		<b>60</b>
All courses listed under Program Requirements must be completed with a grade of "C" or better.		
MGED 3220	Reading and Writing in the Content Areas for Middle Grades	3
MGED 3990	Development and Education of the Middle Grades Student	3
MGED 3991	Differentiated Classroom for Middle Grades	3
MGED 3020	Introduction to Standards, Planning, and Assessment	2
Teaching Concentrations		
Primary Concentration Area <sup>1</sup>		12

Secondary Concentration Area <sup>1</sup>		12
Professional Program		
MGED 4000	Assessment for Middle Grades Education	3
Select two methods courses from the following:		6
MGED 4100	Mathematics Methods for Middle Grades Education	
MGED 4200	Science Methods for Middle Grades Education	
MGED 4300	Social Studies Methods for Middle Grades Education	
MGED 4400	Language Arts Methods for Middle Grades Education	
MGED 4620	Apprenticeship in Middle Grades Teaching	2
EDUC 3110	Integrating Technology in Education	2
MGED 4790	Student Teaching in the Middle Grades	10
MGED 4800	Professional Practices Seminar	2
<b>Total hours required for the degree</b>		<b>120</b>

#### Program Grade/GPA Requirements

Students must earn a minimum grade of "C" or better in all Area F, teaching concentration, and professional courses; earn an adjusted GPA of 3.0 or higher across Area F, teaching concentrations, and professional courses; and maintain an overall cumulative GPA of 2.75 or higher.

<sup>1</sup> Language Arts, Math, Science, Social Studies (select from the approved course list for concentration area)