

Bachelor of Arts with a Major in History

Selected Educational Outcomes

The Bachelor of Arts program with a major in history has numerous desired outcomes. Examples of the outcomes include the following:

1. Students will demonstrate knowledge of major political developments in history.
2. Students will demonstrate knowledge of major social developments in history.
3. Students will communicate effectively in writing and orally.
4. Students will demonstrate the ability to engage in critical analysis and historical interpretation.

Examples of Outcome Assessments

1. As a matter of established departmental policy, all upper division courses require written work in the form of essays, research papers, and other similar projects that help determine progress in written communication skills, analytical and interpretive skills, and mastery of course content.
2. Senior Seminar is designed to measure student progress in the program in the mastery of effective oral and written communication, the acquisition of skills in critical analysis and historical interpretation, and the ability to make effective use of library resources and computer and information technology.
3. When such information is available, the department will use as an assessment tool the results of University-wide collection of data that relate to the major and to History Department graduates.

Requirements for the Bachelor of Arts Degree with a Major in History (History Track-- B.A. degree only)

Code	Title	Hours
Core Curriculum		60
Core Areas A - E (See VSU Core Curriculum)		42
Core Area F ¹		
Foreign Language and Culture ²		6
HIST 2111	United States History to 1865	3
or HIST 2112	United States History since 1865	
HIST 1011	History of Civilization I (if taken in Area E, then elective from list below)	0-3
HIST 1012	History of Civilization II (if taken in Area E, then elective from list below)	0-3
HIST 1013	History of Civilization III (if taken in Area E, then elective from list below)	0-3
Electives		0-6
Acceptable electives for Area F:		
AFAM/WGST 2020	Race, Class, and Gender	
ANTH 1102	Introduction to Anthropology	
CS 1000	Introduction to Microcomputers and Applications	
ECON 1500	Survey of Economics	
GEOG 1101	Introduction to Human Geography	
GEOG 1102	World Regional Geography	
GEOG 1103	Geographic Perspectives on Multiculturalism in the U.S.	
MATH 1401	Elementary Statistics	
PHIL 2010	Fundamentals of Philosophy	
PHIL 2020	Principles of Logic and Argumentation	
POLS 2101	Introduction to Political Science	
POLS 2401	Introduction to Global Issues	
PSYC 1101	Introduction to General Psychology	
REL 2020	World Religions	
SOCI 1101	Introduction to Sociology	
SOCI 1160	Introduction to Social Problems	
Senior College Curriculum		60
HIST 3000	Study of History	3
Upper division courses in History		30

Courses numbered above 3000, including at least one each in:

a. European History		
b. United States History		
c. World History (beyond solely US or European)		
d. Additional course in either European or World History		
e. For the remaining 18 hours, majors can take any upper division HIST course		
HIST 4950	Senior Seminar	3
Foreign Language and Culture (if not taken in Area C)		0-3
Minor or Electives		21-24
Must include at least six (6) semester hours in courses numbered 3000 or above in a single discipline outside the history major.		
Total hours required for the degree		120

Accelerated Undergraduate-to-Graduate Track with a Major in History (History Track--BA degree only)

Code	Title	Hours
Core Curriculum		60
Core Areas A - E (See VSU Core Curriculum)		42
Core Area F ¹		
Foreign Language and Culture ²		6
HIST 2111	United States History to 1865	3
or HIST 2112	United States History since 1865	
HIST 1011	History of Civilization I (if taken in Area E, then elective from list below)	0-3
HIST 1012	History of Civilization II (if taken in Area E, then elective from list below)	0-3
HIST 1013	History of Civilization III (if taken in Area E, then elective from list below)	0-3
Electives		0-6
Acceptable electives for Area F:		
AFAM/WGST 2020	Race, Class, and Gender	
ANTH 1102	Introduction to Anthropology	
CS 1000	Introduction to Microcomputers and Applications	
ECON 1500	Survey of Economics	
GEOG 1101	Introduction to Human Geography	
GEOG 1102	World Regional Geography	
GEOG 1103	Geographic Perspectives on Multiculturalism in the U.S.	
MATH 1401	Elementary Statistics	
PHIL 2010	Fundamentals of Philosophy	
PHIL 2020	Principles of Logic and Argumentation	
POLS 2101	Introduction to Political Science	
POLS 2401	Introduction to Global Issues	
PSYC 1101	Introduction to General Psychology	
REL 2020	World Religions	
SOCI 1101	Introduction to Sociology	
SOCI 1160	Introduction to Social Problems	
Senior College Curriculum		60
HIST 3000	Study of History	3
Upper division courses in History		21-27
Courses numbered above 3000, including at least one each in:		
a. European History		
b. United States History		
c. World History (beyond solely US or European)		
d. Additional course in either European or World History		
e. For the remaining 18 hours, majors can take any upper division HIST course		
Graduate Courses in History (5000- and/or 6000-level)		3-9

HIST 4950	Senior Seminar	3
Foreign Language and Culture (if not taken in Area C)		0-3
Minor or Electives		21-24
Must include at least six (6) semester hours in courses numbered 3000 or above in a single discipline outside the history major.		
Total hours required for the degree		120

1
All courses with the HIST prefix taken in Areas E and F must be completed with a grade of "C" or better.

2
Only two of three required courses in a single foreign language can be taken in Area F. The third course must be taken in Area C or as part of the Senior College Curriculum.

Requirements for the Bachelor of Arts in History / Bachelor of Science in Education with a Major in Secondary Education: History Education Track

Code	Title	Hours
Core Curriculum		60
Core Areas A-E (see notes below)		42
To complete at 126 hours, student must take 1st foreign language in Area C as well as HIST 1011, HIST 1012, and HIST 2111 in Area E		
Core Area F (see notes below)		18
HIST 2112	United States History since 1865	3
HIST 1013	History of Civilization III	3
Second foreign language course		
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
SPEC 2000	Serving Students with Diverse Needs	3
EDUC 2999	Teacher Education Requirements	0
Senior College Curriculum		66
Program Requirements for the BA in History (Content Concentration)		30
HIST 3000	Study of History	3
European History Course		3
History of Georgia Course (HIST 4210 or HIST 4212)		3
World History Courses (beyond solely US or Europe)		6
US History Course from the Colonial Era to WWII		3
Modern US History Course (HIST 4204, HIST 4205, HIST 4206, or HIST 4208)		3
Other HIST 3xxx/4xxx Courses		9
Program Requirements for the BSEd in Secondary Education (Professional Courses)		36
SEED 3020	Introduction to Standards, Planning, and Assessment	2
EDUC 3110	Integrating Technology in Education	2
MGED 3220	Reading and Writing in the Content Areas for Middle Grades	3
MGED 3990	Development and Education of the Middle Grades Student	3
SEED 3991	Differentiated Instruction in Secondary Education	3
SEED 4000	Assessment for Secondary Education	3
SEED 4300	Social Studies Methods for Secondary Education	3
SEED 4610	Secondary Education Practicum I	2
SEED 4620	Secondary Education Practicum II	3
SEED 4790	Student Teaching in Secondary Education	10
SEED 4800	Professional Practices Seminar	2
Total Hours Required for the Degrees		126

Notes:

- The History Education Track is for students who are pursuing the double major with Education. The History Education Track can be earned in 126 hours as long as participants take their first foreign language course in Area C and take HIST 1011 and HIST 1012 in Area E; otherwise, attaining the double major will require more than 126 hours as the BA in History requires completion of HIST 1011, 1012, 1013, 2111, and 2112.

- Any History Education Track student who cannot gain acceptance into the education program or maintain program enrollment (because of low GACE scores or low GPA, for example) must switch to the History Track--B.A. Only, with its requirements of 9 hours in a single foreign language and 36 hours of HIST courses at the 3xxx/4xxx level, including HIST 4950.
- To complete both majors successfully, students must earn a minimum grade of "C" or better in all Area E HIST courses, Area F courses, content concentration courses, and professional courses; earn an adjusted GPA of 3.0 or higher across all EDUC courses, upper division HIST courses (3000/4000-level), and professional courses; and maintain an overall GPA of 2.75 or higher. Foreign language courses will not be included in the adjusted GPA requirement.

Accelerated Undergraduate-to-Graduate Track for the Bachelor of Arts in History / Bachelor of Science in Education with a Major in Secondary Education: History Education Track

Code	Title	Hours
Core Curriculum		60
Core Areas A-E (see notes below)		42
To complete the dual degree in 126 hours, student must take 1st foreign language in Area C as well as HIST 1011, HIST 1012, and HIST 2111 in Area E		
Core Area F (see notes below)		18
HIST 2112	United States History since 1865	3
HIST 1013	History of Civilization III	3
Second foreign language course		3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
SPEC 2000	Serving Students with Diverse Needs	3
EDUC 2999	Teacher Education Requirements	0
Senior College Curriculum		66
Program Requirements for the BA in History (Content Concentration)		30
HIST 3000	Study of History	3
European History Course		3
History of Georgia Course (HIST 4210 or HIST 4212)		3
World History Courses (beyond solely US or Europe)		6
US History Course from the Colonial Era to WWII		3
Modern US History Course (HIST 4204, HIST 4205, HIST 4206 or HIST 4208)		3
Graduate Courses in History (5000- and/or 6000-level)		3-9
Program Requirements for the BSEd in Secondary Education (Professional Courses)		36
SEED 3020	Introduction to Standards, Planning, and Assessment	2
EDUC 3110	Integrating Technology in Education	2
MGED 3220	Reading and Writing in the Content Areas for Middle Grades	3
MGED 3990	Development and Education of the Middle Grades Student	3
SEED 3991	Differentiated Instruction in Secondary Education	3
SEED 4000	Assessment for Secondary Education	3
SEED 4300	Social Studies Methods for Secondary Education	3
SEED 4610	Secondary Education Practicum I	2
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SEED 4790	Student Teaching in Secondary Education	10
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Total Hours Required for the Degrees		126

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